

Implementation Timeline

(NOTE: Assessment timeline is available in "Assessment Plan.")

Academic Year 2017-2018	
Summer 2017	
<p>Pre-Orientation Online Module</p> <ul style="list-style-type: none"> n/a 	<p>New Student Orientation/Open House Kick-Off</p> <ul style="list-style-type: none"> Continue old models of orientation and open house kick-offs.
<p>First Semester Seminar</p> <ul style="list-style-type: none"> Identify instructors for three pilot seminars (to be implemented in Fall 2019): (1) in-person transfer seminar, (2) online transfer seminar, and (3) in-person CTE seminar. 	<p>Faculty/Staff Development</p> <ul style="list-style-type: none"> n/a
Fall 2017	
<p>Pre-Orientation Online Module</p> <ul style="list-style-type: none"> Research online orientation models from other schools. Identify orientation content that can be delivered through an online portal. Develop pre-orientation learning goals that include some QEP learning outcomes (specifically the goal setting outcomes) as well as basic information that can be communicated in an online format. Develop online learning components for Blackboard course Identify best platform for online portal (Blackboard would be ideal, but students don't currently have access until their courses begin) Develop online process for storing student goals and success plans in a place where students, faculty and staff can access those throughout the students' time at NRCC. (Remains to be seen if this should happen in VIP-PASS or CLAS.) Identify method for making sure that students complete orientation as well as interventions to encourage students to do so. 	<p>New Student Orientation/Open House Kick-Off</p> <ul style="list-style-type: none"> In conjunction with online orientation planning, develop learning activities in the in-person orientation session that advance the QEP's community building learning objectives. These might include a group mural project or a service project. Develop creative and engaging plans for the open house kick-off celebrations that educate parents and other supporters about how to best support their college students. These plans could include ongoing resources like a Facebook group and/or a website for NRCC student supporters.
<p>First Semester Seminar</p> <ul style="list-style-type: none"> Hold large group meeting of all three teams to discuss vision, answer questions and develop plan for moving forward. 	<p>Faculty/Staff Development</p> <ul style="list-style-type: none"> Create committee of full and part-time faculty and staff to direct QEP coordinators' efforts to train faculty and staff on QEP learning

<ul style="list-style-type: none"> • Hold regular small group meetings of seminar teams to develop seminar course theme, plans, activities that serve the overlapping course objectives as well as contribute to community building and goal setting/tracking, and assessment tools. • Hold large group meeting to share initial planning discussions, course plans, activities and assessment tools. Deans and ASLP Director will attend to inform decisions about phase two of the seminar implementation. 	<p>outcomes, activities, and broader student success initiatives.</p> <ul style="list-style-type: none"> • With pilot seminar instructors, plan January in-service workshop to educate other faculty and staff on seminar plans as well as the first semester experience more generally.
<p>Spring 2018</p>	
<p>Pre-Orientation Online Module</p> <ul style="list-style-type: none"> • Finalize online orientation components, implementation process. • Prepare written materials for high school career coaches to use in preparing high school seniors who plan to attend NRCC to complete online orientation. • Set up and publish online orientation module by the time registration begins for Fall 2018. 	<p>New Student Orientation/Open House Kick-Off</p> <ul style="list-style-type: none"> • Implement one last set of the old orientation/kick-off models, while perhaps testing out ideas for components of the new model to take place in the summer. • Continue developing community-building learning activities for orientation and parent/supporter-education activities for kick-off. • Begin registration process for orientation, including sharing information about newly required online pre-orientation online module.
<p>First Semester Seminar</p> <ul style="list-style-type: none"> • Hold in-service workshop to update faculty/staff about progress on developing seminars as well as other elements of the First Semester Experience/QEP plan. • Hold regular small group meetings to continue to plan course plans/activities/assessment tools and to develop a clear timeline of what will happen on which days of the seminar. • Hold large group meeting to share/finalize pilot plans. Deans and ASLP Director will attend to inform decisions about phase two of the seminar implementation. • Inform high school career coaches and advising staff about the pilot seminars so that they can encourage students to register. 	<p>Faculty/Staff Development</p> <ul style="list-style-type: none"> • Hold in-service training for faculty on plans for first semester seminar (see to the left). • Plan August in-service one-on-one training lesson plan for new instructors. Training will cover student success initiatives, CLAS progress surveys and QEP. • Invite new instructors/staff to attend an orientation session during the summer.

Academic Year 2018-2019	
Summer 2018	
<p>Pre-Orientation Online Module</p> <ul style="list-style-type: none"> Implement first wave of online pre-orientation modules. 	<p>New Student Orientation/Open House Kick-Off</p> <ul style="list-style-type: none"> Implement new iteration of orientation and kick-off open house celebrations.
<p>First Semester Seminar</p> <ul style="list-style-type: none"> During orientation, ensure that a pilot group of first semester students are enrolled in pilot first semester seminars. 	<p>Faculty/Staff Development</p> <ul style="list-style-type: none"> Encourage nw instructors/staff to attend orientation sessions as participants.
Fall 2018	
<p>Pre-Orientation Online Module</p> <ul style="list-style-type: none"> Evaluate implementation method and learning components and adjust accordingly. Implement online learning tool for new students in subsequent semester. 	<p>New Student Orientation/Open House Kick-Off</p> <ul style="list-style-type: none"> Evaluate orientation/open house and tweak accordingly.
<p>First Semester Seminar</p> <ul style="list-style-type: none"> Implement 3 pilot seminars. Hold monthly small group meetings to share and assess progress. Possible tweaking to plans as the semester progresses. Deans and ASLP Director create plan for phase 2 of seminar implementation. Planning instructors plan best practices workshop for in-service to share lessons learned with faculty. 	<p>Faculty/Staff Development</p> <ul style="list-style-type: none"> Conduct one-on-one student success trainings with new instructors/staff.
Spring 2019	
<p>Pre-Orientation Online Module</p> <ul style="list-style-type: none"> Evaluate implementation method and learning components and adjust accordingly. Begin implementing second wave of online pre-orientation modules for new students starting in summer and fall 2019. 	<p>New Student Orientation/Open House Kick-Off</p> <ul style="list-style-type: none"> Implement new iteration of orientation and kick-off open house celebrations.
<p>First Semester Seminar</p> <ul style="list-style-type: none"> In-service presentation by pilot seminar instructors, especially encouraging (requiring?) future seminar instructors to attend. Deans identify seminar instructors for Fall 2019 and create teams to plan for bringing the seminar to scale for nearly all first semester students. Phase 2 seminar instructor teams develop course plans for phase two seminars. 	<p>Faculty/Staff Development</p> <ul style="list-style-type: none"> In-service best practice workshop for pilot seminar instructors to share lessons from pilot seminars. Conduct one-on-one student success trainings with new instructors/staff. Invite new instructors/staff to attend an orientation session during the summer.

Academic Year 2019-2020	
Summer 2019	
Pre-Orientation Online Module <ul style="list-style-type: none"> Implement for students starting in summer and fall 2019. 	New Student Orientation/Open House Kick-Off <ul style="list-style-type: none"> Implement new iteration of orientation and kick-off open house celebrations.
First Semester Seminar <ul style="list-style-type: none"> During orientation, ensure that an appropriate number of first semester students are enrolled in a first semester seminar. (Depends on the scale at which the first semester seminar is being implemented in Phase 2.) 	Faculty/Staff Development <ul style="list-style-type: none"> Invite new instructors/staff to attend orientation sessions as participants.
Fall 2019	
Pre-Orientation Online Module <ul style="list-style-type: none"> Evaluate implementation method and learning components and adjust accordingly. Implement online learning tool for new students in subsequent semester. 	New Student Orientation/Open House Kick-Off <ul style="list-style-type: none"> Evaluate orientation/open house and tweak accordingly.
First Semester Seminar <ul style="list-style-type: none"> Implement phase 2 of first semester seminar, potentially bringing the seminar to scale for all new students. Phase 2 instructors prepare best practices workshop for in-service in January. 	Faculty/Staff Development <ul style="list-style-type: none"> Conduct one-on-one student success trainings with new instructors/staff.
Spring 2020	
Pre-Orientation Online Module <ul style="list-style-type: none"> Evaluate implementation method and learning components and adjust accordingly. Begin implementing second wave of online pre-orientation modules for new students starting in summer and fall 2020. 	New Student Orientation/Open House Kick-Off <ul style="list-style-type: none"> Implement new iteration of orientation and kick-off open house celebrations.
First Semester Seminar <ul style="list-style-type: none"> Phase 2 seminars, continued. (Smaller number of first semester students in the spring term means fewer seminar courses this semester, even if the program is at scale.) Deans and QEP director assess program to decide what next steps should be. If program is not at scale yet, this would be the ideal time for planning for it to be brought to scale. 	Faculty/Staff Development <ul style="list-style-type: none"> Hold faculty in-service workshop to share best practices and begin to look at how the learning outcomes can be applied to courses outside of the First Semester Seminar. Conduct one-on-one student success trainings with new instructors/staff. Invite new instructors/staff to attend an orientation session during the summer.
Academic Year 2020-2021	

Summer 2020	
Pre-Orientation Online Module <ul style="list-style-type: none"> Implement for students starting in summer and fall 2020. 	New Student Orientation/Open House Kick-Off <ul style="list-style-type: none"> Implement new iteration of orientation and kick-off open house celebrations.
First Semester Seminar <ul style="list-style-type: none"> During orientation, ensure that all first semester students are enrolled in a first semester seminar. 	Faculty/Staff Development <ul style="list-style-type: none"> Invite new instructors/staff to attend orientation sessions as participants.
Fall 2020	
Pre-Orientation Online Module <ul style="list-style-type: none"> Evaluate implementation method and learning components and adjust accordingly. Implement online learning tool for new students in subsequent semester. 	New Student Orientation/Open House Kick-Off <ul style="list-style-type: none"> Evaluate orientation/open house and tweak accordingly.
First Semester Seminar <ul style="list-style-type: none"> Teach seminars, likely at scale at this point. Continue regular meetings of seminar instructors and deans to evaluate progress and tweak seminar as necessary. 	Faculty/Staff Development <ul style="list-style-type: none"> Conduct one-on-one student success trainings with new instructors/staff.
Spring 2021	
Pre-Orientation Online Module <ul style="list-style-type: none"> Evaluate implementation method and learning components and adjust accordingly. Begin implementing second wave of online pre-orientation modules for new students starting in summer and fall 2021. 	New Student Orientation/Open House Kick-Off <ul style="list-style-type: none"> Implement new iteration of orientation and kick-off open house celebrations.
First Semester Seminar <ul style="list-style-type: none"> Teach seminars, likely at scale at this point. Continue regular meetings of seminar instructors and deans to evaluate progress and tweak seminar as necessary. 	Faculty/Staff Development <ul style="list-style-type: none"> Conduct one-on-one student success trainings with new instructors/staff. Invite new instructors/staff to attend an orientation session during the summer.
Academic Year 2021-2022	
Summer 2021	
Pre-Orientation Online Module <ul style="list-style-type: none"> Implement for students starting in summer and fall 2021. 	New Student Orientation/Open House Kick-Off <ul style="list-style-type: none"> Implement new iteration of orientation and kick-off open house celebrations.
First Semester Seminar	Faculty/Staff Development

<ul style="list-style-type: none"> • During orientation, ensure that all first semester students are enrolled in a first semester seminar. 	<ul style="list-style-type: none"> • Invite new instructors/staff to attend orientation sessions as participants.
Fall 2021	
<p>Pre-Orientation Online Module</p> <ul style="list-style-type: none"> • Evaluate implementation method and learning components and adjust accordingly. • Implement online learning tool for new students in subsequent semester. 	<p>New Student Orientation/Open House Kick-Off</p> <ul style="list-style-type: none"> • Evaluate orientation/open house and tweak accordingly.
<p>First Semester Seminar</p> <ul style="list-style-type: none"> • Teach seminars at scale. • Continue regular meetings of seminar instructors and deans to evaluate progress and tweak seminar as necessary. 	<p>Faculty/Staff Development</p> <ul style="list-style-type: none"> • Conduct one-on-one student success trainings with new instructors/staff.
Spring 2022	
<p>Pre-Orientation Online Module</p> <ul style="list-style-type: none"> • Evaluate implementation method and learning components and adjust accordingly. • Begin implementing second wave of online pre-orientation modules for new students starting in summer and fall 2022. 	<p>New Student Orientation/Open House Kick-Off</p> <ul style="list-style-type: none"> • Implement new iteration of orientation and kick-off open house celebrations.
<p>First Semester Seminar</p> <ul style="list-style-type: none"> • Teach seminars at scale. • Continue regular meetings of seminar instructors and deans to evaluate progress and tweak seminar as necessary. 	<p>Faculty/Staff Development</p> <ul style="list-style-type: none"> • Conduct one-on-one student success trainings with new instructors/staff. • Invite new instructors/staff to attend an orientation session during the summer.